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Fourth Semester B. Arch Degree Examination, June/July 2015

History of Architecture - III

Time: 3 hrs.

Max. Marks: 100

**Note: 1. Answer any FIVE full questions,
2. Draw Relevant Sketches.**

- 1 a. Explain the term "Imperial Style", with respect to Islamic architecture in India. (05 Marks)
b. Illustrate and explain prominent buildings of the Qutb complex in Delhi. (15 Marks)
- 2 a. With the help of neat sketches, compare and contrast the architectural features of the tombs of Mubarak Shah Sayyid, Muhammad Shah Sayyid and Sikandar Lodi. (15 Marks)
b. Briefly explain the tomb of Ghiyasuddin Tughlaq. (05 Marks)
- 3 With the help of neat sketches, explain the following terms with respect to Islamic architecture in India (Any four)
a) Squinches
b) Mihrab
c) Qibla
d) Rauza
e) Hauz (20 Marks)
- 4 Sketch and explain the salient features of the elevation of the following:-
a. Eastern façade of Atala Masjid at Jaunpur.
b. Eastern wall of the prayer sanctuary of the Jami Masjid at Ahmedabad. (20 Marks)
- 5 a. With the help of neat sketches, explain the structural concept of intersecting arches in Gol Gumbaz. (10 Marks)
b. Discuss the influence of the geographical conditions of Bengal, on the architecture of Eklakhi Tomb in Pandua. (10 Marks)
- 6 a. Draw the layout of Fatehpur Sikri and explain its salient features. (10 Marks)
b. Sketch and explain the Jami Masjid at Shahjahanabad. (10 Marks)
- 7 a. Elaborate on the planning principles of New Delhi, with the help of a layout plan. (10 Marks)
b. Briefly describe the strategies adopted by Herbert Baker in designing the Parliament House at New Delhi. (10 Marks)
- 8 Write short notes on the following (Any four)
a) Buland Darwaza
b) Bombay Town Hall
c) Ornamentation in Islamic Architecture
d) Diwan – e – Khas at Fatehpur Sikri. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg. 42+8 = 50, will be treated as malpractice.